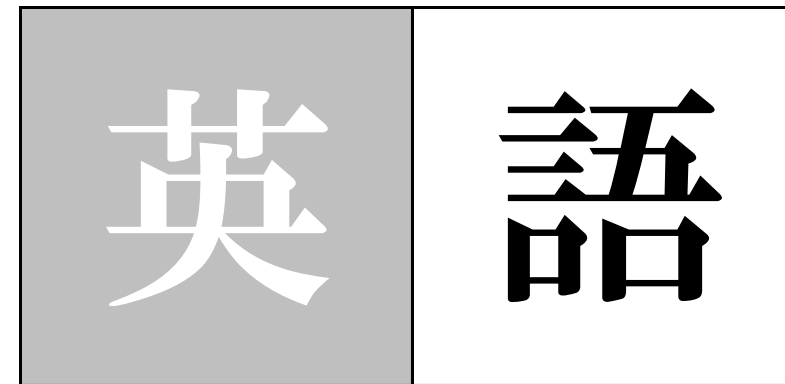


受験生への注意

1. 机の上には、受験票・筆記用具のみを置き、筆箱は机の上には出さないでください。
2. 問題が配られても、指示があるまで手を触れないでください。
3. 指示に従って、問題を開いたら、ページ数を確かめてください。
4. 受験番号・氏名は解答用紙と問題用紙の1枚目に書いてください。
5. 質問のある人は、黙って手をあげて指示に従ってください。
6. 途中でトイレに行きたくなった人は、手をあげて指示を受けてください。
気分が悪くなった人も同様です。
7. 昼食はこの会場で12時30分までに済ませてください。
8. 面接は原則受験番号順で行われます。自分の順番が来るまで静かに待っていてください。
9. 面接の時は、所持品、防寒用具等すべてを持参して面接会場に移動してください。面接会場では、受験票を持って入室し面接官に渡してください。
10. 面接が終了したらすみやかに下校してください。
11. 受験場内では、携帯電話は持ち込み禁止となっています。万が一持っている場合は、電源を切りカバンの中にしまっておいてください。

2020年度
岡山県作陽高等学校
選抜1期入試

2020年1月30日(木)



★試験開始の指示があるまで、この問題冊子の中を見てはいけません。

★この問題冊子は、8ページあります。

★解答用紙は、問題冊子の中央に挟み込まれています。

受験番号	氏名

1

次の問題A、問題Bに答えなさい。

問題A 次の各組で、下線部の発音が他の三つと異なるものはどれですか。一つ答えなさい。

① (1) both (2) come (3) color (4) love

② (1) looked (2) watched (3) played (4) asked

問題B 次の各組で、最も強いアクセント（第一強勢）のある位置が他の三つと異なるものはどれですか。一つ答えなさい。

① (1) everything (2) museum (3) important (4) increase

② (1) January (2) information (3) beautiful (4) interesting

2

次の①～⑩の [] に適当な英語を入れ、それぞれが自然な英文になるようにしなさい。ただし、①～⑧では(1)～(4)から最も適当なものを選び、⑨～⑩では最も適当な英語4語を書きなさい。

① When I was a little girl, there [] a very tall woman in my town. Her name was Ms. Brown.

(1) is (2) are (3) was (4) were

② I could not read the letter because it was [] in English.

(1) write (2) wrote (3) writing (4) written

③ The next Sunday is the birthday of Hana's mother. Now she is thinking [] give to her mother.

(1) what to (2) where to (3) when to (4) which

④ Baseball is a popular sport in America, but many Americans say basketball is [] baseball.

(1) popularer than (2) more popular than (3) not more popular than (4) the most popular

⑤ Taro and his family climbed Mt. Fuji last week. It was fun for him to [] time with them.

(1) make (2) stay (3) spend (4) enjoy

⑥ My brother said, "Wow! I have [] such beautiful stars in my life!" I said, "I haven't, either."

(1) see (2) never seen (3) seen (4) saw

⑦ He [] his brother and sister.

(1) gave his books to (2) gave to his books (3) was given his books (4) was giving his books

⑧ I have a friend in Canada. I always [] with her because I am interested in Canada.

(1) enjoy to talk (2) enjoy talked (3) enjoy to talking (4) enjoy talking

⑨ A: Good afternoon. May I help you?

B: I'd like to buy a shirt.

A: All right. Let me see. How about this one?

B: Oh, it looks nice. [] ?

A: It's 20 dollars.

⑩ A: Excuse me. Do you speak English?

B: Yes. What happened?

A: [] the way to the City Museum?

B: Sure. Go along this street and turn left at the second corner.

A: I understood. Thank you very much.

B: No problem. Have a nice day.

3

次は東京への修学旅行についての Yoko と May、そして担任の Mr. Mori の会話である。対話文と予定表を読み、①～⑤に答えなさい。

- May : Yoko, we have to make a plan for our school trip. On the second day, we can visit the places we want to go to. Do you have any idea?
- Yoko : I really want to go to Tokyo Skytree and Shibuya. I want to see the statue of “Hachiko” there.
- May : Good idea! Both of them are very popular among foreigners. Well, I’d like to go to Harajuku. Shopping in Harajuku sounds so exciting. I want to buy a present for my sister there.
- Yoko : I have been there once. (あ)I got very tired because there were so many people that I couldn’t walk straight. I think we should go to Tokyo Skytree first. It is not so crowded in the morning.
- May : I would like to stay Harajuku all afternoon, so why don’t we have lunch in Shibuya? Harajuku station is one stop from Shibuya station. Before going to Harajuku, you can see the statue and many other famous sites.
- Yoko : I see. What time do we have to arrive at our hotel?
- May : At 6:00 p.m. But we need ten minutes from the station to walk to the hotel.
- Yoko : So, we must get to the station before (い) p.m. There is one thing we have to decide. On the third day, we can choose Disneyland or DisneySea to visit. Which would you like to go to?
- May : In Disneyland, I’m very interested in “Space Mountain,” “Pirates of the Caribbean,” and in DisneySea, “Tower of Terror.” How about you?
- Yoko : I would like to ride “Splash Mountain,” “Toy Story Mania!” in Disneyland, and “Pooh’s Hunny Hunt” in DisneySea.
- May : Well, let’s go to Disneyland. This time, I won’t ride “Tower of Terror.” Is it OK?
- Yoko : No problem. I won’t ride “Toy Story Mania!” We have finally made our plan! I really can’t wait for our school trip!
- Mr. Mori : Oh, you have decided everything. Your plan sounds very exciting. I (う) your trip!

May と Yoko の修学旅行の予定表

The 1 st day	6:50	12:30	13:00			
	学校出発	→	新横浜到着	→	クラス別研修	→
				17:00	19:00	23:00
				→	ホテル到着	→
					夕食	→
						就寝
The 2 nd day	8:30	9:30	12:00			
	ホテル出発(自主研修)	→	[1]	→	[2](昼食)	→
				13:30	18:00	18:30
				→	[3]	→
					ホテル到着	→
					夕食	→
						就寝
The 3 rd day	8:30	9:30	21:00	23:00		
	ホテル出発	→	ディズニーランド	→	ホテル到着	→
The 4 th day	8:30	9:30	12:30	14:00	15:30	17:50
	ホテル出発	→	お台場	→	昼食	→
				羽田	→	岡山空港
						学校到着

① May と Yoko の予定表の [1]、[2]、[3]に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア [1] 渋谷 [2] 原宿 [3] スカイツリー
 イ [1] 原宿 [2] 渋谷 [3] スカイツリー
 ウ [1] スカイツリー [2] 原宿 [3] 渋谷
 エ [1] スカイツリー [2] 渋谷 [3] 原宿

② 次の [] に適当な日本語を入れて、下線部(あ)の理由を説明しなさい。
 あまりに [] でなかったから。

③ May と Yoko がディズニーランドで楽しむつりのアトラクションを次のア～クから、それぞれ2つずつ選びなさい。

- ア Pirates of the Caribbean イ Space Mountain ウ Tower of Terror
 エ Jungle Cruise オ Pooh's Hunny Hunt カ Toy Story Mania!
 キ Splash Mountain ク Raging Spirits

④ 対話文と予定表から [(い)] に入る時間を [:] の形で答えなさい。

⑤ あなたが Mr. Mori になったつもりで [(う)] に適切な英語を4語以上で答えなさい。

4 次の対話文は、高校生の Kenta が、留学先のオーストラリアでお土産を買いに行った時の店員 (Clerk) との会話です。対話文を読んで、①～⑤に答えなさい。

Kenta : Hello. I want to buy something for my father. (あ)

Clerk : Sure. How about T-shirts?

Kenta : Good idea. My father likes soccer. Are there any T-shirts which have names of the soccer team?

Clerk : Yes. Please wait. These T-shirts have names of soccer team.

Kenta : Which team is popular in Australia?

Clerk : This team is popular in Australia. Do you like this design?

Kenta : Yes, but (い) Do you have a larger one?

Clerk : Yes. How about this?

Kenta : OK. I'll buy for him.

Clerk : I think that he will like it.

Kenta : I think so, too. I will see my family in Japan in two weeks. (う) I'm () the day.

Clerk : When will you leave Australia?

Kenta : I'll leave here next Sunday. (え)(Australia / have / for / I / been / in) one year. I haven't seen my family since I came here.

Clerk : I see. My son has lived in Japan since 2014.

Kenta : Really? Where does he live in Japan?

Clerk : He lives in Osaka. (お) I went there two years ago.

Kenta : I like Osaka very much. I have been there many times. How was Osaka?

Clerk : I had fun. I went to Osaka to meet him and visit a lot of traditional places with him. He knew good places. He took me to a big castle and beautiful temples. I want to go there again.

Kenta : That's great. See you again in Japan.

[注]

T-shirt(s) T シャツ

① (あ)、(い) に入れるのに最も適当なのは、ア～エのうちではどれですか。それぞれ一つ答えなさい。

- | | |
|-----------------------|---------------------------------|
| (あ) ア How are you? | (い) ア he doesn't like T-shirts. |
| イ Can you help me? | イ he has never visited here. |
| ウ What are you doing? | ウ I don't have money. |
| エ May I help you? | エ it looks too small for him. |

② 下線部(う)が「私はその日を楽しみにしている」という意味になるように、() に入る最も適当な英語 3 語を書きなさい。

③ 下線部(え)の語をすべて用いて、意味が通るように並び替えなさい。

④ 下線部(お)で、Clerk は何をするために大阪に行ったと言っているのか、その理由を 2 つ、日本語で答えなさい。

⑤ 本文の内容に合っているのは、ア～エのうちではどれですか。一つ答えなさい。

- ア Kenta likes Osaka very much, but he has never been there.
- イ Kenta is excited because he will see his family in Australia next Sunday.
- ウ The clerk showed Kenta some T-shirts which had names of the soccer team.
- エ The clerk didn't know which soccer team was popular in Australia.

5 次の英文は、ジョンソン先生が生徒たちへのお別れのスピーチとして話したものです。①～⑥に答えなさい。

I am glad to have this chance to talk to you all today. This will be my last speech. I have enjoyed teaching you English very much. I will never forget my life at this school.

When I came to Japan three years ago, I could not speak Japanese very well and my life in Japan was hard. It was not easy for me to ask how to go to the station or tell a doctor how I felt. I wanted to talk with many people, but I didn't try. I just surfed the Internet or listened to music in my house on Saturdays and Sundays. I felt lonely. (あ) I really wanted to return to my country.

One day, while I was surfing the Internet, I found an article about Edison and remembered my junior high school days. At that time, I read a book about him. When I read it, I was impressed with his ideas. I learned from him that we should try one more time when we wanted to (い) . When he tried to invent things, he had many failures, but he never stopped trying and became a famous inventor.

(う) , but then I remembered that all of you always tried to talk to me about many things in English. So, I decided to change my life in Japan. I studied Japanese hard and talked to many people. After a few months, I made a lot of friends and I could have happier life in Japan. I still can't speak perfect Japanese, but I know that Japanese people are very kind and will help me if I try to talk to them. You taught me that trying was the first step to experience wonderful things.

When we try something or jump into a new world, we may have a hard time and we want to stop trying, but we must try one more time. If we do so, we may get a chance to change our lives. I learned (え) this from all of you and Edison. I will keep Edison's idea as my motto, and I hope you will keep it in your mind, too. Thank you all very much.

[注]

article 記事 Edison エジソン invent ～～を発明する failures 失敗
inventor 発明家 step 一歩 jump into ～～に飛び込む

① 下線部(あ)について、なぜこのように思ったのか、次の (1) 、 (2) にそれぞれ適当な日本語を入れて、具体的にその理由を説明しなさい。

日本にやって来たとき、自分がうまく日本語が話すことができなくて、 (1) ことや、 (2) ことがむずかしかったため。

② (い) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア give up イ come back ウ take off エ get up

③ (う) に入る最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア I really wanted to be a famous inventor イ You could not explain about Edison
ウ I was going to stop trying one more time エ You stopped trying to speak English

④ 下線部(え)が指している内容を次の (3) 、 (4) にそれぞれ適当な日本語を入れて、次の文を完成させなさい。

困難なことから逃げたいときに (3) すれば、 (4) かもしれないということ。

⑤ 次の英文は、このスピーチを聞いた Yumi がジョンソン先生に書いた手紙です。 (5) と (6) に入る最も適当な英語をそれぞれ答えなさい。ただし、 (5) には連続した3語を、 (6) には連続した5語を、ジョンソン先生のスピーチから抜き出さなさい。

Dear Mr. Johnson,

How are you? I heard that you arrived in your hometown. I wanted to write a letter to you, because you really changed my mind. When I listened to your last speech, I knew that I had something to do. I wanted to help poor children in foreign countries in the future, but I didn't try to do anything. I was impressed with your speech, so I asked my teacher, Mr. Sato about a volunteer activity of helping poor children. He told me that there is a volunteer group writing letters to such children in my city. Now I work as a volunteer, and write letters to them every week. I will try everything I can do, though I may have (5) like you and Edison. As you said, I will keep (6) , too. Thank you very much.

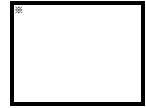
Best wishes,
Yumi

⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

ア When Mr. Johnson was a junior high school student, he was impressed with Edison's ideas.
イ Mr. Johnson could speak Japanese very well, but he could not experience many good things for three years in Japan.
ウ Mr. Johnson began talking to the students in English outside of school, so he made many friends in Japan.
エ Mr. Johnson didn't give up trying because he realized that the students didn't stop trying to talk to him, either.
オ Mr. Johnson learned that we can have a chance to change our lives when we try to read an article about Edison.

2020年度 選抜1期入試 解答用紙 「英語」

受験番号	氏名



1	問題 A	①		②	
	問題 B	①		②	

※

2	①		②		③		④		⑤		
	⑥		⑦		⑧						
	⑨										
	⑩										

※
※

3	①				
	②				
	③	May :		Yoko :	
	④		:		
	⑤				

※
※
※

4	① (あ)		① (い)	
	②			
	③			
	④	一つ目		
	⑤	二つ目		

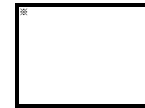
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5	① (1)			
	① (2)			
	②			
	③			
	④ (3)			
	④ (4)			
⑤ (5)				
⑤ (6)				
⑥				

※
※
※
※
※

2020年度 選抜1期入試 解答用紙 「英語」

受験番号	氏名



1	A	①	1	②	3	※
	B	①	1	②	2	

2	①	3	②	4	③	1	④	2	⑤	3	※
	⑥	2	⑦	1	⑧	4					
⑨		How much is it									※
⑩		Could you tell me / Can you tell me									

3	①	エ	※	
	②	多くの人っていて、まっすぐ歩くことが		
	③	May: ア、イ		Yoko: カ、キ
	④	5 (17) : 50		
	⑤	really want you to enjoy / want to show our class など		

4	① (あ)	イ	① (い)	エ	※
	②	looking forward to			
	③	I have been in Australia for			
	④	一つ目 息子に会うため			
		二つ目 息子と一緒にたくさんの伝統的な場所を訪れるため			
⑤	ウ				

5	① (1)	駅への行き方を尋ねたりする		※
	① (2)	医者に自分がどんな気分か伝えたりする		
	②	ア		
	③	ウ		
	④ (3)	もう一度やってみよう		
	④ (4)	人生を変える機会を得る		
⑤ (5)	a hard time			
⑤ (6)	Edison's idea as my motto			
⑥	ア、エ			