平成28年度 選抜1期入学試験問題 「英語」

※答えはすべて解答用紙に記入しなさい

岡山県作陽高等学校

1 次の問題A、問題Bに答えなさい。
 問題A 次の各組で、下線部の発音が他の三つと異なるものはどれですか。一つ答えなさい。 ① (1) enough (2) language (3) glad (4) Saturday ② (1) moon (2) look (3) cook (4) put 問題B 次の各組で、最も強いアクセント(第一強勢)のある位置が他の三つと異なるものはどれですか。一つ答えなさい。 ① (1) around (2) without (3) something (4) fourteen ② (1) eleventh (2) remember (3) restaurant (4) November
2 次の①~⑩の に適当な英語を入れ、それぞれが自然な英文になるようにしなさい。ただし、① ~⑦では(1)~(4)から最も適当なものを選び、⑧~⑪では最も適当な英語1語を書きなさい。
① Yuzuki and I in the same class. We have been good friends for three years.
 (1) am (2) is (3) are (4) be (2) Ken doesn't have any pets, because his pet died a few years ago. But I have a dog care of.
(1) take (2) to take (3) taking (4) takes
③ I went to school early this morning. Jack was already in the classroom. He came of my
classmates. (1) early (2) earlier (3) the earliest (4) to early
 ④ You eat a lot of food before you go to bed. It is bad for your body.
(1) must (2) are going to (3) can (4) must not
5 Takayuki has passed the test and he is very glad. He still keeps, because he has a dream to be a doctor.
(1) study (2) studying (3) to study (4) studied
6 Kevin is an American friend of mine. He will bring a lot of pictures taken in America. When he comes here, I
am going to, too. (1) show him some pictures (2) show some pictures him (3) call him some pictures (4) call some pictures him
$\widehat{(1)}$ Becky likes to write a story. She is the girl $\widehat{(2)}$ can make the most wonderful story in my class.
(1) what (2) which (3) how (4) who
8 A : How was your winter vacation?
B: Oh, very good. My family usually goes to my grandparents' house and spends with them every year. We enjoyed the New Year there.
A: That's great. What did you do with them?
 B: Well, we had a lot of fun as going to Karaoke, playing games, and skating. A: Have you ever been to Europe?
B: Yes, I have. I have been to England and France. But why are you asking me such a question?
A: My family is going to travel to Italy this spring if I pass the test.
B : Sounds good! But will you go there for the time? A : I lost my umbrella, but my best friend, Riku gave a wonderful umbrella to me today . So I am very happy.
B: That's a nice present. Did he go anywhere?
A: He has been to Kyoto with his family, so he bought it for me.
B: You two are good friends with each, aren't you?

次の英文は、アメリカに留学している Yuko とホームステイ先の家族である Kate との会話である。またその下の手紙は Yuko が日本に留学している友人の Tom に書いたものである。①~⑥に答えなさい。

- Yuko: Would you like to see some pictures of my childhood?
- Kate: Yes. Of course. I want to see them.
- Yuko: Here you are. I have brought a lot of pictures to show you.
- Kate: Thank you. You look happy in these pictures. In this picture, what kind of clothes are you wearing?
- Yuko: Well, it is called a kimono which is Japanese traditional clothes. My father took the pictures when I was seven years old.
- Kate: Why were you wearing a kimono in the picture?
- Yuko: It is to join a festival. In Japan when we are three, five and seven years old, we usually join the festival.
- Kate : That is interesting. I have heard about it. Maybe it is the Seven-Five-Three Festival. Do you often wear a kimono?
- Yuko: Well, my mother always wear one when she teaches ikebana to her students. But I don't wear a kimono so often.
- Kate : I'm sorry to hear that. I think that you should wear a kimono more often because it is very beautiful and wearing it is a Japanese tradition.
- Yuko: Putting on a kimono is not easy. We usually need someone's help. These days, there are few people who know how to wear a kimono.
- Kate : Oh, I didn't know that.
- Yuko: Why don't you wear a yukata?
- Kate : Yukata? What is it?
- Yuko: It is a kimono for summer. Putting on a yukata is easy. Japanese people love to watch fireworks in summer. We wear yukatas and go to watch fireworks. If you want to wear one, I'll ask my friend to send one.
- Kate : That's great. I want to wear it and go to watch fireworks, because in America, we also enjoy watching fireworks when we have something to celebrate. For example, New Year's Day. How about going to watch them on the day?
 Yuko : (7) We can enjoy them.
- <u>Yuko</u>の手紙

Dear Tom,

How are you doing? I'm doing good. (\mathcal{A}) had / with / a good / have / I / my host family / time. Yesterday, I showed some pictures (\mathcal{P}) to Kate. She enjoyed (\mathfrak{X}) looking at them. And she was interested in one of them. In the picture I wore a kimono. So I want her to wear Japanese traditional clothes, but it is difficult to wear one. I think that wearing a yukata is (\mathcal{A}) than a kimono. I'm sure there are some yukatas in our school. Please send me some of them. Kate and I are going to wear yukatas and (\mathcal{P}) watching New Year's fireworks together. I'm looking forward (\mathcal{F}) to them on the day.

> Lots of love, Yuko

December, 5

〔注〕 childhood	子ども時代 kimono	,着物 the	e Seven-Five-Three	Festival	七五三のお祝い
<i>ikebana</i> 生	ミけ花 New Year's	Day 正月	yukata 浴衣	wore	wear (着る)の過去形
① Kate と Yuko	の会話の内容と合ってい	るのは(1)~(5)の	うちではどれですな	い。一つ答	えなさい。
(1) Yuko は日	本から写真を1枚持ってる	きた。			
(2) Yuko の父	親は彼女が七五三のお祝い	いのときに写真を	撮った。		
(3) 日本人は着	音物をよく着るので、Yuk	の母も生け花を	教えるときはいつ	も着物を着	ている。
(4) 浴衣の着方	5を知っている人はたくさ	んいる。			
(5) アメリカと	:同じように日本でも元旦	に花火を楽しむ。			
② 英文をもとに	.次の	に適	当な日本語を入れて	\mathbf{K} Kate \mathcal{O})主張を完成させなさい。
着物は	t'	ので日本人はも	っとそれを着るべき	だ。	
3 (7)	に入れるのに;	最も適当なのは(1	L)~(4)のうちどれで	すか。 ―	つ答えなさい。
(1) Yes, I will.	(2) I'm very glad	to see you.	(3) Yes, I think s	30.	(4) No, but my father did.
④ 下線部(イ)の	語句を意味が通るように並	をべ替えなさい。			
⑤ (才)	に入れるのに:	最も適当な英語を	- 一語書きなさい。		
⑥ 下線部(ウ)(エ)(カ)(キ)の中で文法的に間	引違っているもの	が1つある。その-	-つを答え	、また正しく直しなさい。

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次の英文は中学生がブータン(Bhutan)の人々の幸福(happiness)の考え方に触れ、自分の将来について考えたことを英語で発表したものです。これを読んで、下の①~④に答えなさい。

Have you ever heard about the country Bhutan? It is a small country in the Himalayas. In this country people feel happy when they have a good relationship with their family members, friends, and people around them. They think it is good to work for other people. They are satisfied with (\mathcal{T}) such lives and many of them think they are happy. Now Bhutan is famous as the happiest country in the world.

In Japan, some people want to have a lot of money, live in a big house, have a nice car, and so on. They think they can be happy if they are rich and have many things. But now, more people are beginning to think that the relationship with people around them is more important than money. To have a lot of money is not the only (\mathcal{A}) <u>criterion</u> of happiness. This idea is also important in Bhutan. I learned a lot from the people in Bhutan and now I know there are many kinds of happiness.

Our teachers often say to us, "What do you want to be in the future and why?" It is not an easy question to answer, but now I can understand ($\dot{7}$) <u>an important thing</u>: to think about our future means to think about what kind of happiness we want to have. What do you think about your future job? For example, let's think about politicians. If you become a politician, will you feel happy with a high social status and a lot of money? I think that these things are not so important for politicians. If I am a politician, (\underline{x}) I will feel happy when $\boxed{}$.

I got a new way of thinking about my future from the idea of happiness in Bhutan. I believe this idea is very useful when you think about your future. It will change your view of happiness.

〔注〕 the Himala	ayas ヒマラ	ラヤ山脈 r	relationship	関係	satisfied with~	~に満足して
politician	政治家	social status	社会的地位			

- ① 下線部(ア)が表している具体的な内容を 30 字程度の日本語で書きなさい。句読点も1 語に含める。
- ② 本文の内容から判断して下線部(イ)の意味として最も適切なのは、(1)~(5)のうちどれですか。一つ答えなさい。
- (1) 批判 (2) 結果 (3) 基準 (4) 予感 (5) 喜び
- ③ 下線部(ウ)が表している具体的な内容を 35 字程度の日本語で書きなさい。句読点も1 語に含める。
- ④ 下線部(エ)に続く にあなたならどう続けますか。7 語以上の英語で書きなさい。コンマなどの 符号は語数に含めない。

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次の英文を読んで、下の①~④に答えなさい。

The moon is very popular with us. When you look up at the beautiful full moon in the evening sky, I think you want to fly there. It is very interesting to know about the moon. How much do you know about the moon? The moon is the (7) star to the Earth. So it looks much (4) than other stars which are really bigger. If we leave the Earth in a plane which flies at 900 kilometers an hour, we will get to the moon in 18 days. Things get much lighter on the moon than on the Earth. For example, a thing which is 60 kg heavy on the Earth will be about 10 kg heavy on the moon.

People in the world looked at the moon in different ways. Long time ago, Roman people looked up at the moon and prayed on the first workday of the week. So they called the day *dies lunae* in the Roman word. It meant "the moon's day." "Monday" in English comes from the word. In $(\dot{\gamma})$ countries (\underline{x}) Japan and India, people thought that there was a hare and it was making rice cakes on the moon.

By the way, Japanese children usually paint the moon in yellow color and the sun in red, but in America, many children use white or light yellow for painting the moon, and yellow for the Sun. This is interesting, isn't it? Really, the moon looks white, light yellow, yellow or even red. When the moon has just risen, it looks red as the sun looks red when it has just risen. And when the moon has risen high up in the sky, it looks light yellow or white.

The year 1969 is very (\cancel{r}) for us when we learn about the moon. On July 20 in that year, the Apollo 11 astronauts became the first men that stood on the moon. Four days later, July 24, the three astronauts returned to the Earth.

- [注] Roman ローマの pray ~祈る hare 野ウサギ workday 日曜や祭日以外の仕事をする日
 rice cake 餅 the Apollo 11 宇宙船アポロ11号 astronaut 宇宙飛行士
- (ア) ~ (オ) に入れるのに適切な語を下から選び、必要ならば形を変えて答えなさい。
 [like, important, near, big, other]
- ② 下線部から考えて、地球から月までの距離は何 kilometers か数字で答えなさい。
- ③ Monday ということばの由来を日本語で説明しなさい。
- ④ 下の(1)~(5)のうち本文の内容と合うものには〇を、異なるものには×を答えなさい。
- 地球での重力は月での約6倍である。
- (2) 古代ローマ人は月にウサギがいると信じていた。
- (3) 日本の子ども達は誰も月を黄色に塗る。
- (4) 月は位置によって色が変わって見える。
- (5) 1969年は初めて人類が宇宙を飛んだ年である。

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平成28年度 選抜1期入学試験 解答用紙 「英語」

ς_	所有力机	「スロ」	
	受験番号		氏 名

*

1	А		*
	В		*
2	1		*
	8		*
3	1		*
	3		*
	5		*
	6	間違っているもの 正しい答え	*
4	1		*
	2		*
	3		*
	4		*
5	1	(7) (1) (j)	*
		(x) (x)	*
	2	kilometers	
	3		
	4	(1) (2) (3) (4) (5)	*

平成28年度 選抜1期入学試験 解答用紙 「英語」

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受験番号		氏 名	

