

# 平成29年度 選抜1期入学試験問題 「英語」

※答えはすべて解答用紙に記入しなさい

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**1** 次の問題A、問題Bに答えなさい。

**問題A** 次の各組で、下線部の発音が他の三つと異なるものはどれですか。一つ答えなさい。

- ① (1) change      (2) great      (3) breakfast      (4) train  
 ② (1) food      (2) group      (3) fruit      (4) wood

**問題B** 次の各組で、最も強いアクセント（第一強勢）のある位置が他の三つと異なるものはどれですか。一つ答えなさい。

- ① (1) message      (2) hotel      (3) image      (4) baby  
 ② (1) volunteer      (2) important      (3) idea      (4) remember

**2** 次の①～⑩の  に適当な英語を入れ、それぞれが自然な英文になるようにしなさい。ただし、①～⑧では(1)～(4)から最も適当なものを選び、⑨～⑩では最も適当な英語1語を書きなさい。

- ① Tim  shopping to buy some flowers, because yesterday was her mother's birthday.  
 (1) go                      (2) going                      (3) went                      (4) goes
- ② Our school is going to hold a sports day tomorrow. But it will  rainy, so I am very sad.  
 (1) is                      (2) be                      (3) am                      (4) are
- ③ Saki lost the way to the station. She asked a woman  get there.  
 (1) what to                      (2) where to                      (3) when to                      (4) how to
- ④ Yuko is shorter than Kana. Kana is not as tall as Tomoko. So Tomoko is  of the three.  
 (1) taller than                      (2) the tallest                      (3) not taller than                      (4) not the tallest
- ⑤ A new city museum was built in our city last year. Many people visit the museum because there are a lot of pictures  by famous artists.  
 (1) paint                      (2) painting                      (3) painted                      (4) paints
- ⑥ This is the book  my father often read for me when I was young. I like the story very much.  
 (1) which                      (2) who                      (3) what                      (4) when
- ⑦ Kenta is my cousin. I  Ken. Ken lives in New York. I am going to visit him this year. I'm looking forward to it.  
 (1) call him                      (2) called to him                      (3) calling him                      (4) call to him
- ⑧ Kate joined the basketball club of our city last year. She  in the club since then. Now she is the most famous player in the club.  
 (1) have been                      (2) played                      (3) has playing                      (4) has been
- ⑨ A: We are going to have an English test today. Did you study hard yesterday?  
 B: Of course! I studied hard until 2:00.  
 A: Oh, so you  very tired. Are you OK?  
 B: Well, I didn't sleep well. I'm so sleepy now.
- ⑩ A: Wow, this dog is so cute. I didn't know that you have a dog.  
 B: In fact, it is my aunt's.  
 A: Where is she?  
 B: She is traveling now. She asked me to take care of the dog  of her until next week.

3 次の英文は夏休みの課題としてタクヤ君がクラスで話したスピーチです。スピーチを読んで、①～⑤に答えなさい。

Have you ever been to Shiretoko in Hokkaido? My father was born there. It is famous for its beautiful nature and a lot of hot springs. I didn't know that Shiretoko is one of the World Heritage Sites in Japan. Last summer, my family went to Shiretoko and enjoyed (あ)them very much. After the trip, I got interested in World Heritage Sites around the world, so I started learning about it.

There are more than one thousand World Heritage Sites in the world. Please look at the Graph. As of July 2006, Japan has twenty World Heritage Sites. Italy has the most World Heritage Sites in the world. There are twenty three World Heritage Sites in the United States. Brazil has as many World Heritage Sites as Japan. Japan and Brazil have more world Heritage sites than Korea. More than one hundred countries (い) World Heritage Sites now.

The World Heritage Sites I would like to go to next is Yakushima Island. It is one of the first World Heritage Sites in Japan. A lot of people from Japan and foreign countries visit there every year because they want to see Jomon-Sugi, a very big tree which has been there for more than two thousand years. You have to walk for more than ten hours in the forest to see the tree. The people who try to see it sometimes go back because they get too tired to keep walking. I saw the pictures of the tree in some books about Yakushima Island last month. (う)It is ( have / the / I / tree / seen / most / ever / beautiful ). I really would like to see Jomon-Sugi someday.

[注] Shiretoko 知床 hot springs 温泉 World Heritage Sites 世界遺産  
as of July 2006 2006年7月現在 Graph グラフ Italy イタリア Korea 韓国  
Yakushima Island 屋久島 Jomon-Sugi 縄文杉

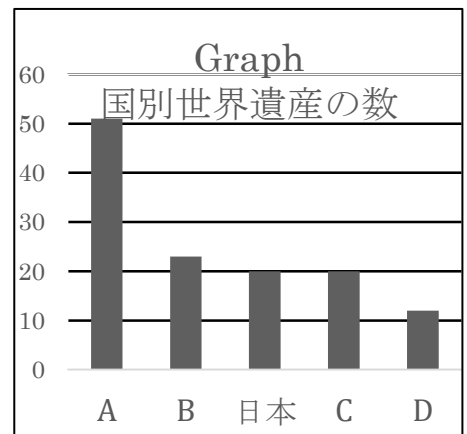
① Graph の A、B、C、D に当てはまる国をそれぞれ本文の中から探し英語で答えなさい。

② 下線部(あ)は何を指していますか。日本語で答えなさい。

③ (い) に適切な語を英語で1語書きなさい。

④ 下線部(う)の文が、「私が今まで見た最も美しい木です。」という意味になるように( )内の語を並べ替えなさい。

⑤ 次の ( ) に適当な日本語を入れて、人々が縄文杉を見るためにしなければならないことを答えなさい。  
人々は森の中を ( ) なければならない。



次の英文は、Akira と日本に滞在中の交換留学生 Julia との会話である。①～⑤に答えなさい。

Akira : We can see a lot of stars this evening. Do you know about Japan's space probe Hayabusa?

Julia : No, I don't know very well. Were there any Japanese crew in it?

Akira : There were no crew. Hayabusa is the name of the space probe Japanese scientists made. It became very famous in the world when it came back to Earth from space.

Julia : Where did it go? Did it go to the moon?

Akira : No. It went to Itokawa, a small planet. Itokawa is not very far from Earth, but it takes a long time to arrive there. Hayabusa left Japan in May  and got to Itokawa in September 2005. It came back to Earth in June .

Julia : Wow! It flew in space for seven years. That was a very long trip. Why did it go there?

Akira : Well, to collect the sand and the stones of the planet. Itokawa is one of the oldest planets in space. If we examine the sand and the stones, we can learn the history of the planet. Hayabusa flew to the planet in about two years, but it took about five years to come back. During the long trip, Hayabusa had a lot of problems.

Julia : Really? What happened?

Akira : For example, Hayabusa had four engines but three of them didn't work after it left Itokawa. That was a big problem. And many parts of Hayabusa were broken, too. At that time, people (う) think, "Hayabusa cannot come back to Earth." But scientists on Earth never gave up. They tried to help Hayabusa. They talked again and again about how it could come back. And they continued to try to control Hayabusa. (え) Finally, it could return to Earth.

Julia : That's great. Hayabusa is so interesting. Was it able to bring the sand and the stones of the planet back to Earth?

Akira : It could bring just a little sand. Scientists examined the sand. And it was different from the sand of Earth. They need to examine it more carefully because they want to know more things about Itokawa.

Julia : I see. By the way, Hayabusa and Itokawa sound Japanese.

Akira : Yes. That's right. The name of the planet came from Hideo Itokawa. He was a Japanese engineer of a fighter. He died in 1999. When Japan was developing a fighter, he played an important role. The fighter was called Hayabusa. Hayabusa means a falcon in English. The space probe Hayabusa flew to the planet Itokawa. They have deep ties.

Julia : Oh, I didn't know that. It  story.

[注] probe 探査機 crew 乗務員 again and again 何度も何度も control 制御する planet 惑星  
examine 調べる sand 砂 by the way ところで engineer 技術者 fighter 戦闘機  
develop 開発する play an important role 重要な役割を果たす falcon ハヤブサ tie 結びつき

① , に入れるのに最も適当なのは、(ア)～(カ)のうちではどれですか。それぞれ一つ答えなさい。

(ア) 2001 (イ) 2002 (ウ) 2003 (エ) 2008 (オ) 2009 (カ) 2010

② 下線部(う)の単語を、最も適当な形に変えて1語で書きなさい。

③ 下線部(え)について、に適当な日本語を入れて、Hayabusa が帰還できた理由を説明しなさい。

Hayabusa は  ので帰還できた。

④ あなたが Julia になったつもりで、 に3語から5語の英語を書きなさい。

⑤ Akira と Julia の会話の内容と合っているのは(1)～(5)のうちではどれですか。一つ答えなさい。

- (1) Hayabusa には Hideo Itokawa という日本の科学者が乗船していた。
- (2) 科学者は Itokawa を調べることで地球の歴史を学ぼうとしている。
- (3) Hayabusa は3つのエンジンが止まってしまっても Itokawa に到着できた。
- (4) Hayabusa が持ち帰った砂は地球にはもともと存在しないものだった。
- (5) 宇宙探査機に Hayabusa と名付けたのは Hideo Itokawa であった。

次の英文を読んで、下の問いに答えなさい。

Kota lived in a small village. He liked animals and was always kind to them.

One day Kota went to a mountain and found a bird on the ground. It could not fly because its wing was broken. So he brought it home. He said to his father, "May I keep this bird?" His father did not like (あ)Kota's idea. Kota asked again and again. At last his father said, "All right, Kota. You may keep the bird, but you must take it back to the mountain when it can fly again. I think that it is good for the bird to live in the mountains." (い) Kota said.

Kota gave food to the bird every day. Soon it (う)begin to eat food from his hand. He called the bird Pipi. He knew that his father sometimes gave food to Pipi.

Two months later, Kota's father said to him, "Well, Kota, Pipi looks well now. Let's take it to the mountain." They took Pipi to the mountain. They said good-bye to Pipi. When they were going back to their house, Pipi was still (え)fly over them.

A few days later, Kota went to the mountain to see Pipi. When he was walking around to find Pipi, it became dark. So he fell into a deep hole. The hole was so deep that he could not come out of it. He cried and cried, but could not hear anything. He had to spend the night in the deep hole.

The next morning, Kota heard something. When he stood up and listened, he knew it was his father. Kota was helped out of the hole. "How did you find me?" he asked his father. "Pipi flew to our house and led me here," his father answered.

Kota looked up at Pipi in the sky and said, (お)"Thank you, Pipi!" Kota waved his hand.

[注] wing 翼 at last ついに Dad お父さん deep 深い hole 穴 wave ~を振る

- ① 下線部(あ)の内容を具体的に日本語で書きなさい。
- ② (い) に当てはまる最も適当なのは、(ア)~(オ)の中ではどれですか。1つ答えなさい。  
 (ア) "I'm sorry, Dad," (イ) "I may do so, Dad," (ウ) "Thank you, Dad,"  
 (エ) "You look tired, Dad," (オ) "You look happy, Dad,"
- ③ 下線部(う)と(え)の単語を、最も適当な形に変えて1語で書きなさい。
- ④ Kota の父はなぜ、Pipi を山に帰そうと言ったのか。日本語で説明しなさい。
- ⑤ なぜ Kota は、下線部(お)のように言ったのか。日本語で説明しなさい。
- ⑥ 本文に即して次の(ア)~(オ)に適語を入れなさい。

Kota found a bird which (ア) a broken wing. He gave food to the bird at his house. Soon they became good (イ). Two months later, the bird was able to (ウ) again and was taken back to the mountain. One day the boy went to the mountain and fell into a hole. The next morning, the bird went to Kota's house and led his father to the hole. The boy was (エ) by the bird! It is good to be (オ) to animals.

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受験番号	氏名

1 A ①  ②  ※  
 B ①  ②  ※

2 ①  ②  ③  ④  ⑤  ⑥  ⑦  ※  
 ⑧  ⑨  ⑩  ※

3 ① A  B  C  ※  
 D  ②  ※  
 ③  ④ It is  ※  
 ⑤ 人々は森の中を  なければならない。 ※

4 ① (あ)  (い)  ②  ※  
 ③ Hayabusaは  ので帰還できた。 ※  
 ④ It  story. ⑤  ※

5 ①  ※  
 ②  ③ (う)  (え)  ※  
 ④  ※  
 ⑤  ※  
 (ア)  (イ)  (ウ)  (エ)  ※  
 ⑥ (オ)  ※

平成29年度 選抜1期入学試験 解答用紙 「英語」

受験番号	氏名

1 A ① 3 ② 4 \*

B ① 2 ② 1 \*

2 ① 3 ② 2 ③ 4 ④ 2 ⑤ 3 ⑥ 1 ⑦ 1 \*

⑧ 4 ⑨ look / feel / are ⑩ instead \*

3 ① A Italy B the United States C Brazil \*

D Korea ② 美しい自然とたくさんの温泉 \*

③ have ④ It is the most beautiful tree I have ever seen \*

⑤ 人々は森の中を 10時間以上歩か なければならない。 \*

4 ① (あ) ウ (い) カ ② thought \*

③ Hayabusaは 地球にいる科学者が制御しようとし続けた ので帰還できた。 \*

④ It is a (very) good (and interesting) story. ⑤ 4 \*

5 ① 拾った鳥を家で飼うこと \*

② ウ ③ (う) began (え) flying \*

④ Pipiは山で生活することが良いと思ったから。 \*

⑤ PipiのおかげでKotaは穴から出ることができたから。 \*

(ア) had (イ) friends (ウ) fly (エ) helped \*

⑥ (オ) kind \*