

2019年度 選抜1期入学試験問題 「英語」

※答えはすべて解答用紙に記入しなさい

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受験番号	氏名

1 次の問題A、問題Bに答えなさい。

問題A 次の各組で、下線部の発音が他の三つと異なるものはどれですか。一つ答えなさい。

- ① (1) notebook (2) boat (3) open (4) taught
 ② (1) theater (2) thought (3) though (4) through

問題B 次の各組で、最も強いアクセント（第一強勢）のある位置が他の三つと異なるものはどれですか。一つ答えなさい。

- ① (1) guitar (2) future (3) summer (4) later
 ② (1) restaurant (2) September (3) yesterday (4) different

2 次の①～⑩の に適当な英語を入れ、それぞれが自然な英文になるようにしなさい。ただし、①～⑦では(1)～(4)から最も適当なものを選び、⑧～⑩では最も適当な英語1語を書きなさい。

- ① The question he asked me was not so easy.
 (1) which (2) who (3) whose (4) how
- ② My dream is to a professional baseball player.
 (1) be (2) do (3) play (4) work
- ③ The man by the window is a famous actor.
 (1) to stand (2) stood (3) standing (4) is standing
- ④ That bridge the river was built in 2002.
 (1) on (2) in (3) with (4) over
- ⑤ My mother got because my test was too bad.
 (1) happy (2) hungry (3) angry (4) ready
- ⑥ Okayama by a lot of Chinese people last month.
 (1) has visited (2) is visited (3) visited (4) was visited
- ⑦ Mary in Tsuyama since last year.
 (1) living (2) has lived (3) lived (4) lives
- ⑧ A: Do you have any plan for this summer vacation?
 B: I am going to go to Canada!
 A: That's good! By the way, do you know any language in Canada?
 B: Yes, I do. I think people speak two languages there. One of them is English.
- ⑨ A: Have you seen Miki's new eraser?
 B: Yes. I think it is very cute.
 A: I think so, too. I want to buy the same one. I will ask her to buy it.
 B: Please take me there when she tells you. I want to buy one, too.
- ⑩ A: Excuse me, could you tell me the way to the restaurant 'Avianca' ?
 B: Of course. Go straight for two blocks, and then turn right at the corner. You will see it on your left.
 A: Oh, that's not far from here. Thank you very much.
 B: My . Have a nice time!

日本の中学校に留学している Mike が、中学生と高校生のスマートフォン (smartphone) の使用に関する発表を行った。次の英文は、その原稿と発表時に使用した Graph (グラフ) 1、2 である。①～③に答えなさい。

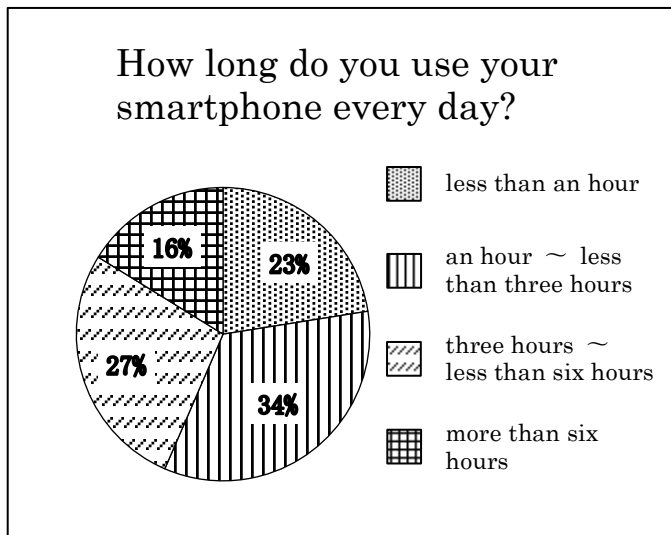
Mike の発表原稿

I don't have my smartphone. But many students in Japan have their smartphones.

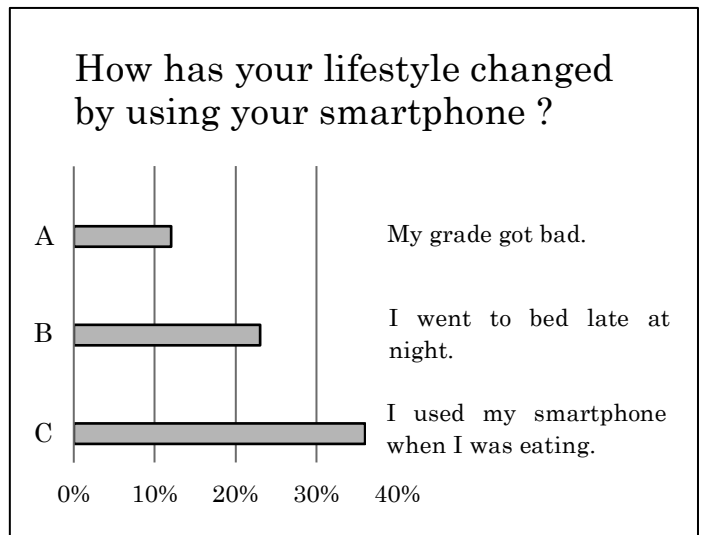
Look at Graph 1. About four hundred high school students and junior high school students in Japan were asked, "How long do you use your smartphone every day?" About % of them use their smartphones less than three hours. Only % of them use their smartphone more than six hours every day. I'm surprised at this result. I think a smartphone has a lot of influence on their lives. Look at Graph 2. They were also asked, "How has your lifestyle changed by using your smartphone?" Many students answered, "My grade got bad," "I went to bed late at night," and "I used my smartphone when I was eating." And about forty students answered, "

I want to buy my smartphone. But I be careful about how to use a smartphone.

Graph 1



Graph 2



(Graph1、2は Digital Arts の「未成年の携帯電話・スマートフォン利用実態調査」から作成)

[注] less より少ない be surprised at ～ ～に驚く result 結果 influence on ～ ～に与える影響
lifestyle 生活様式 grade 成績 late at night 夜遅く

① 、 に入れるのに最も適当なのは、次のア～オのうちではどれですか。それぞれ1つ答えなさい。

ア 16 イ 27 ウ 34 エ 57 オ 61

② に入れるのに最も適当なのは、Graph 2 の A～C のうちどれですか？

③ Mike になったつもりで に入れるのに適当な英語 1 語を書きなさい。

- Takashi : Yuki, what are you doing?
 Yuki : I'm making a plan about volunteer work this weekend. Have you ever done any volunteer work?
 Takashi : No, I haven't. Actually, I want to do some volunteer work, too. But thinking is easy and doing is difficult.
 Yuki : Why do you think so?
 Takashi : My grandmother lives with my family. She said, "Many old people live alone in this town. They have many difficult problems to solve alone. For example, It is not easy (あ) them (い) carry heavy things. Also, some of them can't walk to the shops to buy something." After I heard that, I thought what I could do for them. But I had no idea.
 Yuki : Well, I saw an interesting news on TV last month. It was about high school students in this town. They made lunch for the old people who live alone. They visited each of them and gave lunch. And then, they did a lot of things that the old people can't do alone. The old people enjoyed the help. The students became happy when they saw the smiles of the old people.
 Takashi : That's wonderful. (う)I think both the old people and the students were happy.
 Yuki : I think so, too. (え)I () () () volunteer work, and checked it on the Internet. Then, I found some information about a volunteer team near here. They needed the people who could work together, so I decided to join them.
 Takashi : (お)(the team / you / have / joined / yet)?
 Yuki : Yes, I have. I have done volunteer work with them three times.
 Takashi : Please tell me more about your experience.
 Yuki : We cleaned the park near the station. I was surprised that there was so much trash. After we worked for two hours, I was really tired. But many people said, "Thank you. This park has become clean, so many people will visit here." I was so happy to hear that.
 Takashi : That's nice.
 Yuki : How about doing any volunteer work with me?
 Takashi : That sounds interesting. I want to do (か)so. Tell me more about your volunteer team.
 Yuki : The team has 50 members. It is the biggest volunteer team in this town. It has done many kinds of volunteer work since 2011. (き)In 2018, a bad flood happened in Kurashiki. Many people couldn't live in their houses. The team went there, and worked for people who were injured in the flood. The leader of the team said, "If there are people who need help, we will work for them. Their smiles will make us happy." If you want to join us, I'll take you to the office this Saturday and introduce you to the team members.
 Takashi : Thank you. I have a club activity on Saturday morning, so it is better for me on Saturday afternoon. OK?
 Yuki : Sure. I'm looking forward to the day.

[注] trash ごみ flood 洪水 be injured in～ ～で傷付く

- ① (あ)、(い) に入れるのに最も適当なのは、ア～オのうちではどれですか。それぞれ一つ答えなさい。
 ア in イ to ウ by エ for オ too
- ② Takashi が下線部(う)と述べる理由を具体的に日本語で答えなさい。
- ③ 下線部(え)が「私はボランティア活動に興味がありました。」という意味になるように、() に適当な英語 3 語を入れなさい。
- ④ 下線部(お)の語をすべて用いて、意味の通るように並べ替えなさい。ただし文頭にくる語も小文字で示してある。
- ⑤ 下線部(か)が指す内容を具体的に日本語で答えなさい。
- ⑥ 下線部(き)のボランティア活動にあなたが参加したとして、どんな活動を行うか[衣]、[食]、[住]の観点から 1 つ選び、7 語以上の英文を書きなさい。
- ⑦ 本文の内容と合っているのは、ア～オのうちではどれですか。一つ答えなさい。
 ア Takashi's grandmother lives alone.
 イ Yuki saw the news about high school students in the town on the Internet.
 ウ High school students do only one thing for each of the old people who live alone.
 エ Yuki has done volunteer work more than twice.
 オ Takashi is going to visit the volunteer office on Saturday morning.

介助犬 (service dog) の Hana についての文を読み、①～⑥に答えなさい。

Hana is an old dog which lives with the Yoshida family. She usually sits and doesn't move a lot. She sometimes walks to a window and sees outside. She is so old that she can't run around the house.

When she was two months old, she started to live with (あ)a puppy family. A puppy family means a family doing a kind of volunteer work. It grows the dogs which will become service dogs in the future. Mr. and Mrs. Yoshida became Hana's puppy family. Hana had a good time with Mr. and Mrs. Yoshida and their daughter, Michiko and their son, Taiki. Michiko liked going for a walk with Hana very much. Every morning and evening, she took Hana to the beach near their house. Taiki wanted to go for a walk with his sister and Hana, but he was too young to go with them. When Michiko went to school, Taiki was happy because he could have enough time to play with Hana. While Hana was staying with them, she (い)(live / learned / people / how to / with).

When Hana was one year old, she had to leave Mr. and Mrs. Yoshida's house and go to the training center for service dogs which help disabled people. Michiko and Taiki didn't want Hana to go, so they cried and cried. Hana was very sad, too.

Hana began training at the center. The people in the training center taught her many things needed to be a service dog. For example, when the person wanted her to bring the pen on a table, she had to go and bring it to him. When the person wanted to take off his shoes, she tried to help him. One of the things that she wasn't good at was opening and closing doors. It was very difficult for her to open and close a door with her feet and mouth. She practiced (う)it many times. When she was successful, the people in the center said to her, "Good, Hana! You're a very nice dog!" She was really glad to hear that, so she didn't give up her training. She stayed there for more than twelve months and finally she became a service dog.

The person she started to live with was a girl called Yumiko. Yumiko was twelve years old and wasn't able to use her leg because she had a car accident. After the accident, she didn't go out to see her friends because she didn't want her friends to see her wheelchair. Yumiko became very happy when she saw Hana for the first time. Yumiko wanted to keep a dog as a pet, but she knew that she couldn't take care of it. However, Hana could help her and also became her friend. They went to the park together, watched TV together and slept together. Living with Hana gave Yumiko the power to try new things. She started some sports (え)such () swimming and wheelchair tennis. While she was playing sports, she made new friends. One day, Yumiko's father said to Hana, "Thank you, Hana. Thank you very much. After the accident, Yumiko looked very sad, and stayed home all day. She only talked with us. But now, she looks very happy. You really helped her."

When Hana became ten years old, she left Yumiko's house. She was too old to take care of Yumiko. Hana started to live with the Yoshida family again. When she arrived, Michiko and Taiki said to her, "Welcome back, Hana! We are really (お) again." They are really enjoying living with Hana. However, Hana can't run around their house and she doesn't want to go for a walk with Michiko very much. She sleeps all day and only moves her tail. Michiko and Taiki think it is OK. "She has done a great job. She doesn't have to work for other people anymore." Every day, Hana is sitting beside the window. Michiko thinks Hana is remembering her life.

[注] training center 訓練センター disabled 障害のある

- ① 下線部(あ)を次の () に「介助犬」という言葉を使って適当な日本語で説明しなさい。
a puppy family とは () である。
- ② 下線部(い)の語をすべて用いて、意味が通るように並べ替えなさい。
- ③ 下線部(う)が指す内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
ア 靴下を脱ごうとしている人を手伝うこと イ 手と口でドアを開けたり、閉めたりすること
ウ テーブルの上のペンを持ってくること エ 海辺へ散歩に行き、海に入ること
- ④ 下線部(え)が「～のような」という意味になるように、() に入れるのに適当な英語 1 語を書きなさい。
- ⑤ あなたが Michiko と Taiki になったつもりで (お) () に 4 語以上の英語を書きなさい。
- ⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。
ア Hana lived in Mr. and Mrs. Yoshida's house with her brothers and sisters.
イ Hana was so young that she couldn't go for a walk with Taiki.
ウ To open and close the door with Hana's mouth and feet wasn't easy for her.
エ Yumiko's father thought Hana made Yumiko happy.
オ Hana became so old that she couldn't live with Michiko.

2019年度 選抜1期入学試験 解答用紙 「英語」

受験番号	氏名

1 問題A ① ② 問題B ① ② ※

2 ① ② ③ ④ ⑤ ⑥ ⑦ ※
 ⑧ ⑨ ⑩ ※

3 ① (あ) (い) ② ③ ※

4 ① (あ) (い) ※
 ② ※

③ I () () () volunteer work, ※

④ ? ※

⑤ ※

⑥ 観点 [] ※

⑦ ※

5 ① a puppy familyとは である。 ※

② She . ※

③ ④ such ※

⑤ "We are really again." ※

⑥ ※

2019年度 選抜1期入学試験 解答用紙 「英語」

受験番号	氏名



1 問題A ① 4 ② 3 問題B ① 1 ② 2 *

2 ① 1 ② 1 ③ 3 ④ 4 ⑤ 3 ⑥ 4 ⑦ 2 *
 ⑧ spoken ⑨ where ⑩ pleasure *

3 ① (あ) エ (い) ア ② A ③ must / will / should *

4 ① (あ) エ (い) イ *

② 老人は昼食をもらったり、一人ではできないことをしてもらえて嬉しかったし、生徒たちは老人の笑顔を見て嬉しかったから。 *

③ I (was) (interested) (in) volunteer work, *

④ Have you joined the team yet ? *

⑤ Yukiと一緒に何らかのボランティア活動をする。 *

⑥ 観点 [衣/食/住] (例) I will bring some of my clothes. I will make lunch or dinner for people. *

⑦ エ *

5 ① a puppy familyとは 将来介助犬になる犬を育てる一種のボランティアの仕事を する家族 である。 *

② She learned how to live with people . *

③ イ ④ such as *

⑤ "We are really happy to see you again." *

⑥ ウ と エ *