

1

次の問題A、問題Bに答えなさい。

問題A 次の各組で、下線部の発音が他の三つと異なるものはどれですか。一つ答えなさい。

- ① (1) stadium (2) bird (3) word (4) surf
 ② (1) dear (2) heard (3) near (4) here

問題B 次の各組で、最も強いアクセント（第一強勢）のある位置が他の三つと異なるものはどれですか。一つ答えなさい。

- ① (1) tomorrow (2) understand (3) October (4) remember
 ② (1) February (2) interesting (3) traditional (4) usually

2

次の①～⑩の [] に適当な英語を入れ、それぞれが自然な英文になるようにしなさい。ただし、①～⑦では(1)～(4)から最も適当なものを選び、⑧～⑩では最も適当な英語1語を書きなさい。

- ① Daiki and I [] good friends. We study together in the library after school every day.
 (1) am (2) are (3) is (4) be
- ② Yesterday I watched the movie, *Demon Slayer: Kimetsu no Yaiba*. It was exciting. [] you ever watched it?
 (1) Do (2) Did (3) Have (4) Were
- ③ I will show you one of my favorite books. It is *Run, Melos!* It [] by Dazai Osamu.
 (1) wrote (2) was writing (3) has written (4) was written
- ④ I am going to visit Hiroshima with my friends tomorrow. So I have to get up early [] the first train.
 (1) to catch (2) catching (3) caught (4) have caught
- ⑤ If you want to enter high school, you [] study very hard. You don't have time to play.
 (1) will (2) must (3) can (4) may
- ⑥ I went to Nagoya with my family during the summer vacation. We enjoyed [] the castle there.
 (1) visiting (2) visits (3) to visit (4) visited

- ⑦ Look at this picture. It was taken when I was born. This is a dog house [] by my father.
 (1) to built (2) building (3) build (4) built
- ⑧ A: Excuse me, is there a bookstore near here? I want to buy a city guidebook, because I came here three days ago.
 B: OK. There is one near here.
 A: Good. How can I get there?
 B: Go down this street, and [] left at the second corner. You can find it on the right.
- ⑨ A: You are studying very hard. Will you have a test?
 B: Yes. I am going to have a math test tomorrow. Math is my favorite subject, so I will get a good score on the test.
 A: All right. Good []. I hope you will get a high score.
 B: Thank you, I will.
- ⑩ A: I am going to skate with my father next weekend. Do you want to join us?
 B: Yes, of course! I am free next weekend. But I haven't skated before. Is that OK?
 A: No problem. My father is [] at skating. He is going to come and show us how to skate.
 B: That's exciting! I want to skate right now! Oh, I can't wait.

3

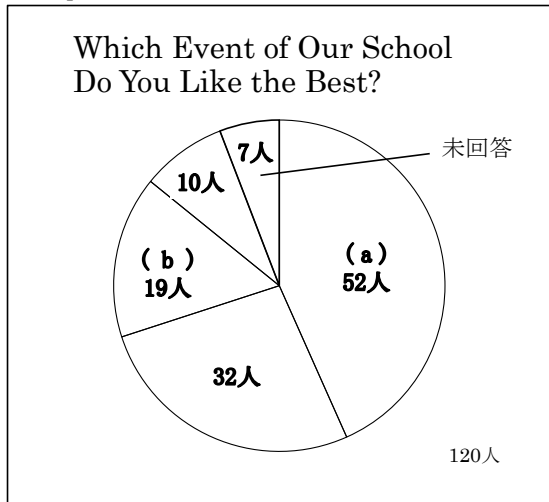
ある高校で、好きな学校行事は何かを問うアンケートを行い、その結果を次の英文と男女別のグラフにまとめた。①～③に答えなさい。

Which Event of Our School Do You Like the Best?

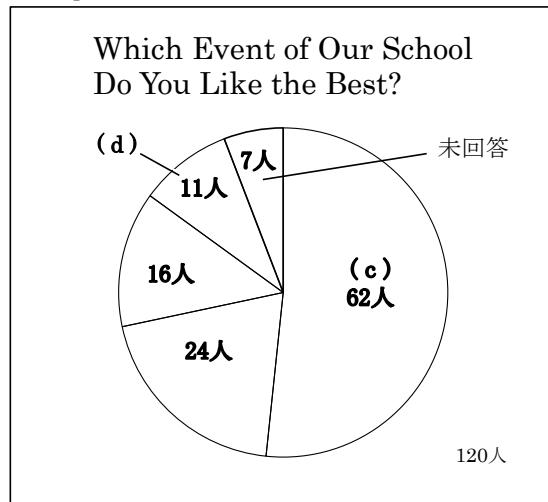
The graphs below show which school event the students in our school like. More than 50% of the boys like Sports Festival, and about 25% of the girls like it. The most popular school event for girls is School Festival. 20% of the boys like School Festival the best. And boys like Ball Game Tournament better than School Trip. Girls like Ski Training better than Ball Game Tournament.

[注] graphs below 下記のグラフ Ball Game Tournament 球技大会

Graph A



Graph B



① 男子生徒の好きな学校行事を示すグラフはA、Bのうちどちらですか。一つ答えなさい。

② グラフの中の(a)～(d)に入る学校行事をそれぞれ2語の英語で答えなさい。

- (a)
- (b)
- (c)
- (d)

③ グラフまたは本文の内容と合っているのはア～オのうちではどれですか。当てはまるものを全て答えなさい。

- ア 「Ball Game Tournament」が好きな男子生徒の数は、「Sports Festival」が好きな女子生徒の数より多い。
- イ 「Sports Festival」はこの高校で最も人気のある学校行事である。
- ウ 「Ball Game Tournament」は女子生徒より男子生徒に人気がある。
- エ 女子生徒の半分以上が、「School Festival」がいちばん好きである。
- オ 女子生徒には、「Ski Training」が「Sports Festival」より人気がある。

Kentaと留学生のMikeが教室で話をしている。次の英文は、その会話である。①～⑥に答えなさい。

Kenta : Hi, Mike. What are you reading?

Mike : Hello, Kenta. I borrowed this book from the library. It is about the children living in very small towns in the world. Their towns are very far from their school.

Kenta : That sounds interesting. Tell me about them.

Mike : OK. Their towns have no hospitals, supermarkets, and junior high schools. They have to walk for a long time to go to school. Some of them have to walk for two hours every morning.

Kenta : I can't believe (あ)that. I think I can't do that for even one week. Oh, there are a lot of pictures in this book. Two boys are looking at the river in this picture.

Mike : Well, actually, they are not looking at the river. They usually use a bridge to cross the river, but the heavy rain broke the bridge a day before. The boys are thinking about how to cross the river.

Kenta : That's too bad. What are they going to do?

Mike : (い)They have to walk across the river. There is another bridge, but it is so far from there that they can't use it.

Kenta : But I think it is too dangerous for the boys to walk across the river.

Mike : I agree. However, if they don't cross the river, they can't go to school. The boys like their school very much and want to go to school to study a lot.

Kenta : Hmm, I can't believe it. Sometimes, I don't want to go to school to study.

Mike : Well, I understand how you feel. When I am very tired or sleepy, I don't want to go to school.

Kenta : How about this picture? What are the boy and the girl in this picture doing? They are just sitting under the tree.

Mike : Oh, this boy is the girl's brother. They are elementary school students in Africa. But they are not just sitting. Can you see the big animals walking by the big tree?

Kenta : Wow, They are elephants! I love elephants the (う) of all animals. Now, I see. They enjoy watching elephants, right?

Mike : No. They are scared of elephants because they are strong and heavy. They are sometimes very dangerous. Actually, they run much faster than people.

Kenta : I didn't know (え)that. I thought it was interesting to see many kinds of animals on the way to school, but I wasn't right. Well, who is the man talking to the boy in this picture?

Mike : He is a journalist from England. He wants to write a story about students living in the small towns. He asked the boy, "Why do you come to school every day? It is dangerous and hard for you to come to school." The boy answered, "Because I want to study a lot of things. It is very exciting to learn new things. In the future, I will be an engineer because I want to build a lot of bridges and roads. Many children (お) the bridges and roads built by me. It will be easier to come to school."

Kenta : He is a very good and kind boy! I'm glad to know about the students in this book. Now I understand that school is very important for us. Thank you, Mike.

Mike : You're welcome.

[注] cross 渡る a day before 前日 elephant 象 engineer 技術者・エンジニア

① 下線部(あ)の具体的内容を説明する次の文の [] に適当な日本語を書きなさい。

毎朝 [] 何人かの生徒がいるということ。

② 下線部(い)の理由を説明した次の英文の [] に適当な英語1語を入れて、英文を完成させなさい。

The bridge used by the two boys was [] by the heavy rain.

③ [] (う) に入れるのに最も適切なのは、ア～エのうちではどれですか。一つ答えなさい。

ア very イ better ウ much エ best

④ 下線部(え)の具体的内容を説明する次の文の [] に適当な日本語を書きなさい。

象が [] 走るとのこと。

⑤ 文脈に合うように [] (お) に4語以上の英語を書きなさい。

Many children [] (お) the bridges and roads built by me.

⑥ 本文の内容と合っているのはア～カのうちではどれですか。当てはまるものを全て答えなさい。

ア Another bridge is too far for the two boys to use.

イ The two boys are looking at the bridge, because it is raining hard.

ウ Kenta understands the feelings of the girl and her brother, because he always likes to go to school very much.

エ The girl and her brother like the elephants very much so they are sitting.

オ The journalist from England wants to build a bridge for the students.

カ The boy wants to be an engineer to build many bridges and roads.

5 次の英文は、高校生の Yuko が英語の授業中に発表したスピーチである。①～⑥に答えなさい。

Today, I'm going to tell you about my volunteer work. I have been interested in volunteer work since I watched the news about volunteer work on TV. I watched it when I was an elementary school student.

One day, my teacher in my junior high school (あ)(volunteer work / with / us / about / information / gave) Nishi high school students. I was interested in the work. So I asked some of my friends to go with me.

Two weeks later, we went to a nursing home with the high school students of the volunteer club. It was the first time for me to do volunteer work. I was (い)excite, but nervous. At first, (う)私は何をすればよいかわからなかった, but the high school students showed it to me. I talked with some elderly people and cleaned some rooms there. At lunch time, I found an elderly woman eating lunch alone. She looked lonely. So I talked to her and we ate lunch together. I told her about my family and my school life. She listened to my story and smiled. She also told me about her family. When we finished talking, she said, "I had a good time. Thank you." I was very happy to hear that, so I also said, "Thank you!" I felt happy to do something good for other people. After that, I wanted to do more volunteer work.

The next year, I entered Nishi high school and joined the volunteer club. One day I visited a childcare center for the first time. When I arrived there, one of the teachers asked me to play with the children. I read a book for them and they asked me to read more books. After I read a few more books for them, I ran and played tag with them. That was really fun. However, a dangerous thing happened. When we were playing tag, one boy was running very fast. He wasn't careful. He ran into another boy and they fell down. One of the teachers came to them and said, "Are you all right?" They were crying, but they didn't get hurt. I said to the teacher, "I'm sorry. I didn't watch them carefully." When I (え)leave the childcare center, the teacher said, "Thank you for helping us today. Before you leave, I want to tell you a very important thing. We should be careful because we don't want children to get hurt. We must remember (お)that." I answered, "I will never forget it." Then, I learned that they may get hurt easily. I thought I needed to learn a lot about children. After that, I visited the childcare center many times. I told the children how to play safely and I watched them carefully. Now they understand how to enjoy playing safely.

Through my volunteer work, I have met a lot of people and have learned many things. I feel very happy when I help people. When I understand people well, I think I can do better volunteer work for them. In the future, I'd like to help more people. Thank you.

[注] nursing home 老人ホーム nervous 緊張して elderly 年配の alone 一人で
lonely さびしい childcare center 保育所 play tag 鬼ごっこをする
run into～ ～にぶつかる fall down 倒れる get hurt けがをする
carefully 注意深く safely 安全に

① 本文中の下線部(あ)の語句をすべて用いて、意味が通るように正しく並べ替えなさい。

② 本文中の下線部(い)と(え)の単語をそれぞれ正しい形に変えて1語で書きなさい。

③ 本文中の下線部(う)の日本語を英語にする時、次の(1) (2)に入る適当な英語を1語ずつ書きなさい。

I didn't know (1) (2) do.

④ 本文の内容から考えて、次のア～エを時間の経過に沿って古いものから順に並べ替え、記号で書きなさい。

ア Yuko played tag with children in the childcare center and enjoyed playing it with them.

イ Yuko told an elderly woman in the nursing home about her family and her school life.

ウ The elderly woman said to Yuko, "Thank you," because she had a good time with her.

エ She entered the volunteer club when she became a high school student.

⑤ 本文中の下線部(お)が指す内容として最も適当なものはどれか、次のア～エから一つ選びなさい。

ア 子どもたちと一緒に楽しく遊ぶこと。

イ 子どもたちに鬼ごっこのルールを教えること。

ウ 子どもたちがけがをしないように気をつけること。

エ 子どもたちに本を読んであげること。

⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものを全て答えなさい。

ア Yuko was interested in volunteer work when she was a junior high school student.

イ When Yuko had lunch at the nursing home, an elderly woman was reading a book.

ウ When Yuko became a high school student, she visited a nursing home for the first time.

エ Yuko didn't tell the children how to play safely when she visited the childcare center for the first time.

オ A boy was running in a childcare center and ran into Yuko because the boy didn't see her.

2021年度 選抜1期入試 解答用紙 「英語」

受験番号	氏名



1	問題 A	①		②	
	問題 B	①		②	

※
※

2	①		②		③		④	
	⑤		⑥		⑦			
	⑧							
	⑨							
	⑩							

※
※
※
※
※

3	①					
	② (a)				② (b)	
	② (c)				② (d)	
	③					

※
※
※

4	①				※
	②				※
	③				※
	④				※
	⑤				※
	⑥				※

5	①				※	
	② (v)		② (え)		※	
	③ (1)		③ (2)		※	
	④		→	→	→	※
	⑤				※	
	⑥				※	

2021年度 選抜1期入試 解答用紙 「英語」

受験番号	氏名



1	問題A	①	1	②	2	*
	問題B	①	2	②	3	

2	①	2	②	3	③	4	④	1	*	
	⑤	2	⑥	1	⑦	4				
	⑧	turn								*
	⑨	luck								*
	⑩	good								*

3	①	B								*
	②(a)	School Festival		②(b)	Ski Training					
	②(c)	Sports Festival		②(d)	School Trip					
	③	イ、ウ								

4	①	2時間歩かなければならない		*
	②	broken		
	③	エ		
	④	人間よりずっと速く		
	⑤	will be able to use		
	⑥	ア、カ		

5	①	gave us information about volunteer work with				*
	②(イ)	excited	②(エ)	left		
	③(1)	what	③(2)	to		
	④	イ → ウ → エ → ア				
	⑤	ウ				
	⑥	ア				